

Lifelong Learning Attitudes of Basic Education School Teachers

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Abstract

The primary purpose of this study is to investigate lifelong learning attitude (LLA) of Basic Education School teachers. The PAT, JAT, and SAT teachers totally 332 participated from Yangon region and Rakhine State in this study. They were selected by using cluster sampling method. It was found that no significant differences between male and female teachers in LLA. PAT teachers' LLA is significantly higher than JAT teachers. Moreover, SAT teachers' LLA are significantly higher than JAT teachers. Master degree holders are significantly higher in LLA than bachelor degree holders. Master teachers realize the importance of lifelong learning rather than teachers with bachelor degree. Regarding teaching experiences, the teachers who have teaching experience above 20 years have significantly lower LLA than the teachers who have few years of teaching experience. The age and LLA are significantly and negatively correlated.

Key words: lifelong learning attitude, age, designation, academic qualification

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