

An Investigation into High School Students' Classroom Emotional Climate

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Abstract

The main aim of the study is to explore the emotional climate of high school students in classroom. In this study, descriptive survey design was used. Data were collected from about 1932 high school students by using stratified random sampling technique. What Is Happening in this Class (WIHIC) Questionnaire was used as the instrument in this study. The overall results showed that most of high school students fell into moderate classroom emotional climate level group. The results revealed that gender difference was significantly found to be in classroom emotional climate. Based on the results of ANOVA, the significant differences were found in high school students' classroom emotional climate by Region and State at 0.001 level. As the expected outcomes, each teacher has a different management system, where the classroom climate can vary drastically. This paper will thus provide strategies to help instructors promote positive interpersonal relationships in the classroom, which increases student connectedness, thereby improving classroom emotional climate.

Key words: Emotional Climate, Classroom Climate, High School Students, WIHIC

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