

An Investigation into Job Satisfaction of High School Teachers

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Abstract

The aim of this study was to investigate job satisfaction of high school teachers. In order to find out teachers' job satisfaction, Teacher Job Satisfaction Survey questionnaire were applied. It consists of five subscales (Job characteristics, Social benefits, Meaningfulness of the job, Supportive administrations and Intention to remain in the job) and 35 items. A total of 100 high school teachers from North Okkalapa Township are selected by random sampling method for this study. According to this study, the results revealed that there was significant difference in job satisfaction by teaching experience. Regarding the job satisfaction, the results revealed that the mean score of (31 and above) years teaching experience group was the highest on overall job satisfaction. Concerning the job characteristics and social benefits, the mean score of (31 and above) years teaching experience group was greater than that of other teaching experience groups. Regarding the intention to remain in the job, the mean score of (31 and above) years teaching experience group was greater than that of other teaching experience groups. However, there was no significant difference in job satisfaction of high school teachers by marital status. Again, there was significant difference in job satisfaction of high school teacher by qualification,

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