

An Investigation into Study Skills of Grade 9 Students

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Abstract

The purpose of this study was to investigate the study skills of Grade 9 students in selected schools. Questionnaires survey method was used in this study. The participants are 327 Grade 9 students in selected schools in Nay Pyi Taw. Students' study skills questionnaire adapted from the University of Central Florida's Student Academic Resource Center was used to measure the study skills. Instrument was reviewed by a panel of experts. Descriptive, one-way ANOVA, independent sample *t*-test and multiple comparisons were used to analyze the data in this study. Study skills support academic success and Grade 9 students are not currently using study skills effectively. Effective study skills into the content area classroom at the high school level could lead to higher levels of achievement.

Key Term: Study Skills

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