The Relationship Between Spiritual Intelligence and Personality Traits Among Grade 9 Students

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Abstract

The major purpose of this study was to investigate the relationship between spiritual intelligence and personality traits among Grade 9 students in selected schools. Questionnaire survey method was used in this study. The participants were 720 Grade 9 students from selected schools in Yangon Region and Ayeyarwaddy Region. Two questionnaires; Spiritual Intelligence Questionnaire (SISRI-24) by King (2008) and Personality Traits Questionnaire adapted by Wai-Yee Chen (2013) were used to measure the spiritual intelligence and personality traits in this study. The results illustrated a medium level of spiritual intelligence among Grade 9 students in this study. Male students concerning with conscious state expansion were higher than that of females. Science students were the highest in spiritual intelligence. Students with Dhamma training experience were higher than that of without Dhamma training experience in spiritual intelligence. Students' personality traits were also examined, male students for conscientiousness trait were more than that of female. Concerning with agreeableness and neuroticism traits, the mean score of female was more than those of male. This study showed that the Spiritual Intelligence was positive significantly correlated with Openness and Conscientiousness at 0.001 level and was also negative significantly correlated with Agreeableness at 0.05 level and Neuroticism at 0.01 level.

Key words: spiritual intelligence, personality traits

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