

# **A Study of Preschool Teachers' Skills for Developing Children's Positive Self-concept in the Selected Preschools in Yangon Region**

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## **Abstract**

The purpose of this research is to study preschool teachers' skills for developing children's positive self-concept from selected preschools in Yangon Region. A total of 60 preschool teachers from 13 preschools participated in this study. The samples were selected using the random sampling technique. Preschool teachers' perceptions on developing children's positive self-concept, perceived competencies of preschool teachers and characteristics of children concerning with positive self-concept in selected preschools were explored. Both quantitative and qualitative approaches were applied in this study.

Descriptive Statistics, One-Way ANOVA was employed for the analysis of quantitative data. There was no significant difference among teacher groups on skills of preschool teachers. According to the mean scores, preschool teachers perceived that development of positive self-concept is important for preschool children. They often perform activities of developing positive self-concept. And, their children sometimes have characteristics of positive self-concept.

**Key words:** self-concept, preschool teacher

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