

Motivating Learners of English

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Abstract

Motivation is regarded as the essential element in every teaching-learning process. As English is a foreign language in Myanmar, learners of English usually face difficulties which can retard both willingness to learn and the successful learning process. If teachers of English know the important factors under the umbrella term of motivation that govern the teaching-learning process and if they are wise enough to handle the given situation as well as their learners, there may be less difficulties to teach their learners English.

Key words: motivation, demotivation, factor, culture-bound content, exposure, socio-educational community, tense classroom climate, steady encouragement, ample opportunities, motivational dimension

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