

# Teaching Grade Six History through Cooperative Learning

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## Abstract

The purpose of this study is to study cooperative learning in teaching Grade Six History. Specifically, this study aims at identifying the nature and procedure of cooperative learning, the concept of the history and the objectives of teaching history in Myanmar. To study how to apply cooperative learning, lesson plans are designed based on the cooperative learning strategies. There are three lesson plans by using cooperative learning (Jigsaw and Think-Pair-Share). Cooperative learning is the method of instruction characterized by students working together to reach a common goal. In cooperative learning, weak students benefit from interaction with brighter students and when bright students explain their ideas to others, they learn the material they are explaining in more depth and remember it longer. Therefore, history teachers have to provide opportunities for the students to work together in a small group. Teachers have to create cooperative learning activities so that all of the students gain opportunities to get help from one for their success and feel comfortable and happy in the history class. Based on this study, cooperative learning can improve the effectiveness of teaching-learning situation. Therefore, it is expected that this paper will be able to help the fulfillment of teaching history.

**Key Words:** Cooperative Learning, History

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