

A Study of Maintenance of School Disciplines in Basic Education High Schools, Hlaingtharyar Township, Yangon Region

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Abstract

This study aimed to study the maintenance of school disciplines in Basic Education High Schools of Hlaingtharyar Township, Yangon Region. From all Basic Education High Schools, 8 principals, 155 teachers and 367 students were used as samples of this study. The valid response rate was 100%. The Cronbach's alpha for entire questionnaire was 0.92. Using SPSS (Statistics Package for the Social Science) version 20, descriptive statistics and One-Way ANOVA were used to analyze the data.

In this study, occurrences, preventions, actions and resolutions of misbehaviors were explored by the mean values of the response on the questionnaire items. There were no differences in these four factors grouped by ages, services and qualifications. But, there was a little difference in occurrences of misbehaviors grouped by qualifications. Classrooms controlled by teachers, who possessed other qualifications, occurred misbehaviors more than classrooms controlled by teachers, who possessed B.Ed and M.Ed degrees.

Key words: Maintenance, School Disciplines

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