

Developing Indicators for Primary Teachers' Pedagogical Knowledge and Practices for Promoting Creativity of Students

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Abstract

This study aims to develop indicators for primary teachers' pedagogical knowledge and practices for promoting creativity of students and to explore primary teachers' pedagogical knowledge and practices for promoting creativity of students in the selected schools as the preliminary survey. A total number of participant teacher educators and experienced teachers in various fields were 129. Quantitative approach was used in this study. Descriptive statistics were used to tabulate mean values of the items. All the teacher educators and experienced teachers in various fields agreed that the indicators are important. Based on this developed indicators, the questionnaire was developed to investigate primary teachers' pedagogical knowledge and practices for promoting creativity of students. The number of primary teachers in the selected schools was 82. The level of primary teachers' pedagogical knowledge was *high*. Primary teachers in this study *often* carried out for developing students' creativity.

Key words: Indicators, Pedagogical Knowledge, Creativity.

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