

# **Establishing Rapport for Enrichment Programme of School Guidance**

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## **Abstract**

The main purpose of this study is to examine whether there is a relationship between establishing rapport and the effectiveness of school guidance programme. A total of 98 senior teachers (8 males and 90 females) and 210 high school students (94 males and 116 females) participated. Teachers' qualifications that students appreciate and admire were assessed by using a student rating scale. The expectation of parents concerning with their children's teachers were found in the interview with parents. To get the required data of students' expectation, student questionnaire and case study method could reveal the results. Based on findings, teachers could handle the problem of students concerning with education, health, moral and discipline. They gave rare suggestions on personal problems. It was obvious that the majority of teachers wanted to give better suggestions and they showed their good deed on students. Students respected, appreciated, believed and loved the proficient teachers. It was apparent that teachers' involvement, parental involvement and peers involvement were all important in school guidance programme and establishing rapport.

**Key words:** school guidance, rapport, bright learners

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