

# Developing Quality School Indicators in Basic Education

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## Abstract

The main purpose of this study was to develop quality school indicators in Basic Education. Specific aims of the research were to identify and validate quality school indicators in Basic Education and to investigate principals' and teachers' perceptions on the degree of importance and principals' and teachers' perceived level of practices with regard to quality school indicators. Questionnaire survey method was employed in this study. It was developed by researcher based on the related literature. The subjects participated in this study were thirty- one principals and two hundred and twenty- three teachers from Thegon Township, Bago Region, using sample random method. Specially, reliability coefficients for perception on the degree of importance and for perceived level of practices were 0.96. Validated quality school indicators are

Standard 1: Vision and Purpose

Standard 2: Governance and Leadership

Standard 3: Teaching and Learning

Standard 4: Documenting and Using Result

Standard 5: Resource and Support System.

Standard 6: Stakeholder Communication and Relationship.

Standard 7: Commitment to Continuous Improvement

According to finding teacher educators perceived that all indicators developed by this study are important (Mean=4.41), principals and teachers perceived that all indicators developed by this study are important (Mean=4.33, SD=0.47), the principals performed satisfactorily in the functions of quality school (Mean=3.65, SD=0.46) and the teachers performed satisfactorily in the functions of quality school (Mean=3.69).

**Key words:** quality, quality school

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