

# Quality Assurance Awareness Programs of Yangon University of Education

Nay Mar Soe<sup>1</sup>, May Cho Min<sup>2</sup>, Nwe Nwe Hlaing<sup>3</sup>, Aye Yu Mon<sup>4</sup>, May Thu Nyein<sup>5</sup>,  
Ei Ei Phy<sup>6</sup>, Nu Nu Khaing<sup>7</sup>

## Abstract

In the 21<sup>st</sup> Century, quality is the important factor in order to change for better products, processes, people, organizations, communities, or society in general. Therefore, quality assurance plays an even more important role in higher education than ever before. This paper aimed to study quality assurance awareness in the staff of Yangon University of Education (YUOE). The main purpose of YUOE is nurturing students to become well-qualified teachers and educationists for the national and global community. So, quality assurance (QA) system needs to be strengthened at YUOE. Quality assurance is the important for both teaching staff and administrative ones. Therefore, IQA team led three trainings on awareness of quality assurance frameworks for two types of the University's staff. A total of 99 staff (34 academic staff and 65 administrative staff) from YUOE attended for these trainings. In these trainings, the perceptiveness on quality assurance, QA team, the effectiveness of the trainings, training contents and resource persons in the trainings were assessed by the attendants. Then, it was analyzed the feedback data of the trainings. According to data analysis of trainings, two types of staff have different perspectives in relation to quality assurance. It also attained valuable experiences and many suggestions from these trainings. In addition, more effective ideas for the future plan of enhancing and implementation in QA system in YUOE were achieved from this study. It was concluded that quality assurance awareness programs of YUOE were effectively implemented.

**Key words:** Quality Assurance, IQA, Awareness Program, University Staff

- 
1. Professor, Dr., Department of Chemistry, Yangon University of Education
  2. Lecturer, Dr., Department of Educational Psychology, Yangon University of Education
  3. Lecturer, Department of English, Yangon University of Education
  4. Lecturer, Department of Curriculum and Methodology, Yangon University of Education
  5. Assistant Lecturer, Department of Physical Education and School Health, Yangon University of Education
  6. Assistant Lecturer, Department of Education Theory and Management, Yangon University of Education
  7. Professor, Dr., Department of Educational Psychology, Yangon University of Education