

A Comparative Study of Teachers' Efficacy between Public and Private Schools for Promoting Student Achievement

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Abstract

The purpose of this research is to compare the levels of teachers' efficacy between public and private schools for promoting students' achievement in the Northern District of Yangon Region. Two hundred and twenty-eight senior and junior teachers from the public schools and one hundred and fifty senior and junior teachers from the private schools participated in this study. The public and private schools were selected by using purposive sampling method. The levels of teachers' efficacy and the levels of school related factors in public and private schools and the relationships between teachers' efficacy and school related factors were explored. Both quantitative and qualitative approaches were applied in this study. The questionnaire included two portions; teachers' efficacy and school related factors on teachers' efficacy. It was developed by the researcher with the help of the supervisor. The reliability coefficient (the Cronbach's alpha) were 0.86 for teachers' efficacy and 0.88 for school related factors. Descriptive Statistics, Independent Samples *t* Test, and Pearson Correlation were conducted for the analysis of quantitative data. The levels of teachers' efficacy in both public and private schools were high. In comparing the teachers' efficacy levels between public and private schools, private schools were higher than public schools. The levels of school related factors on teachers' efficacy were also found as moderately high in both types of schools. But the levels of school related factors in the private schools were higher than that of the public schools. And the significant positive relationships were found out between teachers' efficacy and school related factors. Therefore, educators and education policy makers can consider according to the findings of the research in improving teachers' efficacy in public and private schools for promoting student achievement.

Key words: teachers' efficacy, public schools, private schools

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