

A Study of Entrepreneurial Leadership Practices and School Effectiveness

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Abstract

The aim of this research is to study entrepreneurial leadership practices and school effectiveness. In this study, quantitative and qualitative research methods were used. In the quantitative phase, 6 principals and 169 classroom teachers from 6 Basic Education High Schools in Botahtaung Township, Yangon Region were selected by using simple random sampling method. The questionnaires were piloted with 60 teachers from Basic Education High School. The reliability coefficients (Cronbach's alpha) for principals' entrepreneurial leadership practices and school effectiveness were 0.98 and 0.96 respectively. Descriptive statistics, independent samples *t*-test and Pearson-product moment correlation were employed for the quantitative data analysis. For qualitative phase, open-ended questions and interview questions were used. The findings showed that the level of principals' entrepreneurial leadership practices was moderately high. There were significant differences in principals' entrepreneurial leadership practices perceived by teachers in terms of principals' administrative services. The level of school effectiveness was moderately high. There were no significant differences in school effectiveness with regard to principals' administrative services. There was a positive significant relationship between entrepreneurial leadership practices and school effectiveness.

Key words: Entrepreneurial leadership practices, School effectiveness

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