

Developing Indicators for Lower Secondary Level Teachers' Competency regarding "Lesson Preparation"

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Abstract

The main aim of this study is to develop indicators for Lower Secondary Level Teachers' Competency regarding "Lesson Preparation". Fifty-five teacher educators participated in this study. Based on the related literature review, 30 performance indicators and 15 pedagogical knowledge items to assess the professional competency of the teachers in lesson preparation were identified in this study. Content validity and clarity of the questionnaire were assured through the review of teacher educators who have special knowledge and experience in lesson preparation. The teacher educators advised that these items are important for assessing teachers' competency regarding "lesson preparation". The total mean value is 4.34. The reliability coefficients for the developed instruments are 0.94 for performance indicators and 0.95 for pedagogical knowledge indicators.

Key words: indicator, teachers' competency, lesson preparation

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