

# **A Study of Instructional Leadership Practices of Principals in the Selected Schools of Gwa Township, Rakhine State**

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## **Abstract**

The main purpose of this study is to investigate the leadership practices of principals from selected schools of Gwa Township, Rakhine State. Principals' instructional leadership practices questionnaire was developed by researcher based on literature. In order to obtain the content validity, expert review was conducted to six experienced educators, who have special knowledge and close relationship with this area, from the Educational Theory Department. To measure the reliability of this questionnaire, the Cronbach's alpha was used. The internal consistency was 0.93. The eleven principals and 45 elementary science teachers were selected as the subjects. In interpreting the mean values for principals' instructional leadership practices, the mean value from 1 to 1.49 are considered as never perform, 1.5-2.49 seldom, 2.5-3.49 sometimes, 3.5-4.49 frequently and 4.5-5 always. The highest mean value is 4.33 (SD=.068) the lowest mean value is 3.08 (SD=.075). Independent Sample *t*-test was conducted to attain more the difference among the level of students' achievement. Independent Sample *t*-test showed that for the whole scale, there was a statistically significant difference between the mean score of two groups at .001 level.

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