

The Study of the Computer Literacy of M.Ed. Students in Yangon Institute of Education

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Abstract

This study investigates the computer literacy of the M.Ed. students in Yangon Institute of Education. The survey was conducted among 140 M.Ed students. The purpose of the survey is to study the computer literacy that is expected of the students' competency level for six subscales, such as Basic Computer Skill, Online (the Internet Use), Microsoft PowerPoint, Microsoft Excel, Software Use and Word Processing Skill. The survey was also conducted to see the computer literacy of teachers from rural and urban areas. From the findings, there was no significant difference between those two groups. Both of them have had the equal computer competency level. Next, a study was made by age groups. In this study, the under 25 age group is more skillful than the above 25 age group. So, there was a significant difference between under 25 age group and above 25 age group. In brief, teacher education needs to emphasize an ongoing implementation and evaluation procedures concerning the computer literacy of the trainees. The computer literacy of the older teachers should be enhanced and those teachers should be given a special training to become the skillful ones in using computers.

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