

# **A Study of School Culture in Selected Basic Education High Schools**

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## **Abstract**

The purposes of this study are to investigate the cultural strength of the schools and to study the variation of student achievement in the schools due to school cultural strength. 200 teachers of all basic education high schools in Mayangone Township participated in this study that was conducted in December, 2010. It was found that, in general, the schools in this study had moderately strong cultural strength ( $M = 3.96$ ,  $sd = 0.91$ ). It was found that there were significant differences in cultural strength mean values of the schools grouped by student achievement (average matriculation pass rate) ( $F(2, 177) = 25.051$ ,  $p = 0.001$ ). The school should strive to be a model of a value-driven school with core values.

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