

A Study of School-community Relationships in the Basic Education High Schools

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Abstract

Education is the preparations for the individuals for the community. The school has broader functions that bring it into close relations with the surrounding community. Functional education requires active participation in constructive community activities and the community can be utilized as a living laboratory for learning. The purpose of this study is to investigate the relationships between school and community in the Basic Education High Schools. The descriptive research design was used in this study. Using the three sets of questionnaire, data were obtained from the headmasters/ headmistresses, teachers, members of Parent-Teacher Association (PTA) and School Board of Trustees (SBT). The research findings showed that all schools formed PTA and SBT in order to bridge between teachers and parents. PTA and SBT make smooth communication and cooperation of parents, teachers and students who live in the community. Some problems founded in the school-community relations are presented.

Keywords: community, school

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