

The Exploratory Study of Social Intelligence of B.Ed 4th Year Students

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Abstract

The purpose of this study is to explore the social intelligence of B.Ed fourth year students by the use of social intelligence test. The participants selected for this study were B.Ed fourth year second semester students from Yangon Institute of Education. Out of 100 students (35%) were randomly selected from fourth year students. They are fifty boys and fifty girls.

The results showed that most of the B.Ed 4th year students (60%) were above the average social intelligence level. Analysis of the results indicated that the female students have more high level of social intelligence than that of male students.

Key word: Social Intelligence

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