A Study of the School Administrative Functions of the Selected Basic Education High School in North Dagon Township

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Abstract

The purposes of this study are to get knowledge about the school administrative functions of the school administrator and to study the school administrative functions of the high school principal in accordance with the perceptions of their assistant teachers. It is based on six areas: educational leadership, plotting directions for the school, improving teaching, learning and curriculum, improving the school into an organization unit, providing a climate for personal and professional growth and providing the best of human and material resources. The quantitative method is applied in this study. Only one principal from one selected school and thirty assistant teachers were randomly selected as participants in this study. Descriptive analysis was also conducted in this study. It is found that the administrator from the selected school *frequently* performs the overall school administrative functions.

Keyword: School Administrative functions

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